Long term Plan Subject: Geography YEAR 12

Term	Topic(s)	Assessed work	Additional details
1 a 7 weeks 42lessons	**Systems in Physical Geography** • Systems concept and application to development of coastal landscapes • Coasts as natural systems • Coasts as characteristic landscapes **Systems and Processes** • Sources of energy in coastal environments • Sediment sources • Geomorphological processes • Coastal processes of erosion, transportation and deposition • Weathering and mass movement **Human Geography – Changing Places** • The concept of place and the importance of place in human life and experience • The impact of endogenous and exogenous factors on shaping the character of a place • Demographic change and links to shifting flows of people, money and ideas • External forces that drive change	End of topic tests including short questions and essays on subject content. Work book task set. Zig Zag practice questions	Homework set continually to support learning in lessons. Geography Journals and publications available in the library to support contemporary examples and case studies Subscribe to the Geography Review magazine.
1b 7 weeks _lessons	**Coastal Landscape Development** • Origin and development of landscapes of coastal erosion and deposition • Isostatic and Eustatic sea level change • Coastlines of emergence and submergence. • Impact of climate change on coasts **Coastal Management** • Approaches to coastal erosion risk • Shoreline Management Plan • Integrated Coastal Zone Management **Case Study 1** • Holderness Coast fieldwork **Case Study 2** • Sundarbans Bangladesh **Human Geography – Changing Places** • Past and present connections and developments and how they shape and define place • Perceptions of Place and how they are represented • Detailed investigation into the variety of forms that can be used to represent place	End of topic tests Workbook tasks Practice exam at the end of the Coasts unit	Opportunity to conduct residential fieldwork on the Holderness Coast and Hull, to prepare for the NEA

2a 7 weeks _lessons	**Systems in Physical Geography** • Systems concepts and their application to water and carbon cycles **The water Cycle** • Distribution and stores • Processes driving change • Drainage basins as open systems **Human Geography – Changing Places** • Place Study Projects on Bury St Edmunds and Brick Lane/Spitalfields	End of topic tests Workbook tasks Zig Zag practice questions Local and Distant Place Study Projects	Fieldwork project due. This topic provides more opportunity to practice graph skills and other maths skills. Students can access the latest documentaries on BBC iPlayer and Netflix. Online videos such as the Time for Geography series are also useful.
2b 5 weeks _lessons	**The Water Cycle** • Measuring river discharge • Storm Hydrograph • Changes in water cycle over time **Human Geography – Contemporary Urban Environments** • Urbanisation, suburbanisation, counter-urbanisation and urban resurgence • World Cities and Megacities • Urban change: deindustrialisation, decentralisation, rise of service economy and urban forms • Urban policy and regeneration in Britain since 1979	End of unit assessments	Fieldwork to Brick Lane and Spitalfields for NEA preparation. Students are encouraged to start revising as early as possible. The department sells copies of the latest revision guides.
3a 5 weeks _lessons	**The Carbon Cycle** • Global distribution and size of stores • Factors driving change • Carbon budget **Water, Carbon, Climate and life on Earth** • Role of stores in supporting life • Human interventions in the carbon cycle **Case study 1** • Rainforest **Case study 2** • River **Human Geography – Contemporary Urban Environments** • Urban Climate and characterises to include wind, UHI Effect and precipitation • Urban Drainage and sustainable urban drainage systems	13th June -Exam Week End of year exam will be on topics covered so far.	Time will be allocated for revision and exam practice Making revision flash cards, essay plans and having group study sessions are useful methods to prepare for exam week
3b 7 weeks -lessons	**NEA preparation** Focus on choosing an independent investigation topic and preparing for data collection		A series of lessons and tutorials provided for students to prepare their NEA Students are to complete their primary and secondary data collection over the summer break