

Long term Plan

Subject: English Language

YEAR 12

All Year 12 classes are split between two teachers. Pupils have twelve lessons of English Language over the fortnight shared between these two teachers. Therefore, the modules below are run concurrently, focusing on both spoken and written language, as well as creative skills.

Term	Topic – Teacher 1	Topic – Teacher 2	Assessed work	Additional details
1 14 weeks 84 lessons	Comparing Spoken Language Transcripts Students will learn: <ul style="list-style-type: none">• how to transcribe a conversation;• subject-specific terminology related to spoken language;• how to analyse a conversation for its function and evaluate how successful it is at fulfilling its purpose;• how to apply the above knowledge to Eduqas English Language Component 1 Section A (Analysis of Spoken Language).	Studying Written Genres Students will learn: <ul style="list-style-type: none">• the precise grammar knowledge required by A Level study;• the conventions of a range of written genres, to include fiction and non-fiction texts;• how to apply the above knowledge to unseen written texts;• how to compare two unseen written texts in the same genre in an analytical essay;• how to apply their knowledge of genre to their own original writing. <p>*The above module provides a way into Component 2 Section A Question 2, where students will eventually compare three unseen texts across time periods. In Year 12, we focus on comparing two modern texts in order to learn the terminology and analytical skills with more familiar writing styles. In Year 13, students then progress to the full 'Language Change Over Time' question.</p>	Students will be set essays and creative pieces at regular intervals in the term as a learning tool to keep improving their skills. There is a summative assessment for the term in the week beginning 29 th November 2021. This includes: <ol style="list-style-type: none">1. One essay in response to Component 1 Section A: Analysis of Spoken Language2. One essay comparing two written texts, as a Year 12 reduced	<ol style="list-style-type: none">1. Students have 1 hour to write the essay and it is worth 60 marks.2. Students have 1 hour 15 minutes to write the essay

			<p>version of Component 2 Section A Question 2.</p> <p>3. One creative piece completed in timed exam conditions.</p>	<p>and it is worth 60 marks.</p> <p>3. Students have 45 minutes to write the creative piece and it is worth 30 marks.</p>
<p>2 12 weeks 60 lessons</p>	<p>Creative and Critical Writing Students will learn:</p> <ul style="list-style-type: none"> • very specific skills to craft creative pieces, including characterisation, structure and complex language techniques; • how to engage in a workshop and editing process to improve their creative work; • how to analyse and evaluate their own writing in a critical commentary. 	<p>English in the 21st Century Students will learn:</p> <ul style="list-style-type: none"> • how the English Language has evolved alongside developing technology; • how to analyse and evaluate the use of language on social media; • how to link language used through digital technology to the specific context of that platform and the writer/ audience; • how to successfully answer the examination question for Eduqas A Level English Language Component 2 Section B (English in the 21st Century). 	<p>Students will be set essays and creative pieces at regular intervals in the term as a learning tool to keep improving their skills.</p> <p>There is a summative assessment for the term in the week beginning 14th March 2022. This includes:</p> <ol style="list-style-type: none"> 1. One essay in response to Component 2 Section B: English in the 21st Century 2. One full Component 3 paper (Creative 	<ol style="list-style-type: none"> 1. Students have 45 minutes to write the essay and it is worth 40 marks. 2. Students have 1 hour 45 minutes to complete the

			and Critical Writing).	paper and it is worth 80 marks.
3 12 weeks 60 lessons	<p>Language Issues Students will learn:</p> <ul style="list-style-type: none"> about one issue that affects how we use language, from the option of Language and Power, Language and Situation and Standard vs. Non-Standard English; a range of theoretical approaches to analyse this first issue; how to evaluate theories and engage with the debates surrounding language issues. <p>Following examination week:</p> <ul style="list-style-type: none"> students will receive feedback on their examination performance; the teacher will address any misconceptions and target these key areas with their class; students will study a second language issue, from the option of Language and Power, Language and Situation and Standard vs. Non-Standard English. 	<p>Language and Identity (Non-Examined Assessment) Students will learn:</p> <ul style="list-style-type: none"> the options for their independent coursework project, including Language and Gender, and Language and Culture; how they could apply these language and identity topic areas to their own interests within their investigation; how to plan and structure an effective academic research investigation; how to time manage and approach completing each section of their project. <p>*Note: there will be embedded revision sessions for Component 2 within each fortnight, so that students keep these exam skills going alongside their NEA in the lead-up to the summer examination.</p>	<p>Students will be set essays at regular intervals in the term as a learning tool to keep improving their skills.</p> <p>There is a summative assessment for the Year 12 in a formal summer examination week beginning 13th June 2022. This includes:</p> <ol style="list-style-type: none"> One full Component 1 examination (Language Concepts and Issues); One reduced Component 2 examination, containing the Year 12 comparison of two texts in the same genre and the full 	<ol style="list-style-type: none"> Students have 2 hours to complete the examination and it is worth 120 marks. Students have 2 hours to complete the reduced examination and it is worth 100 marks.

			Section B: English in the 21 st Century.	
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